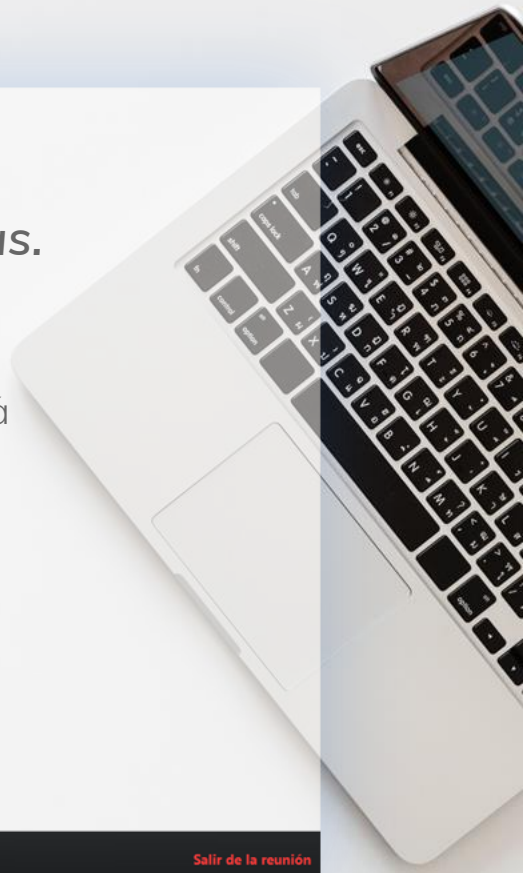
# ¡Bienvenido!

Las clases clásicas tienen un pequeño grupo de estudiantes.
El enfoque es en gramática, vocabulario y corrección de errores.

## ¿Cómo interactuar en clase?

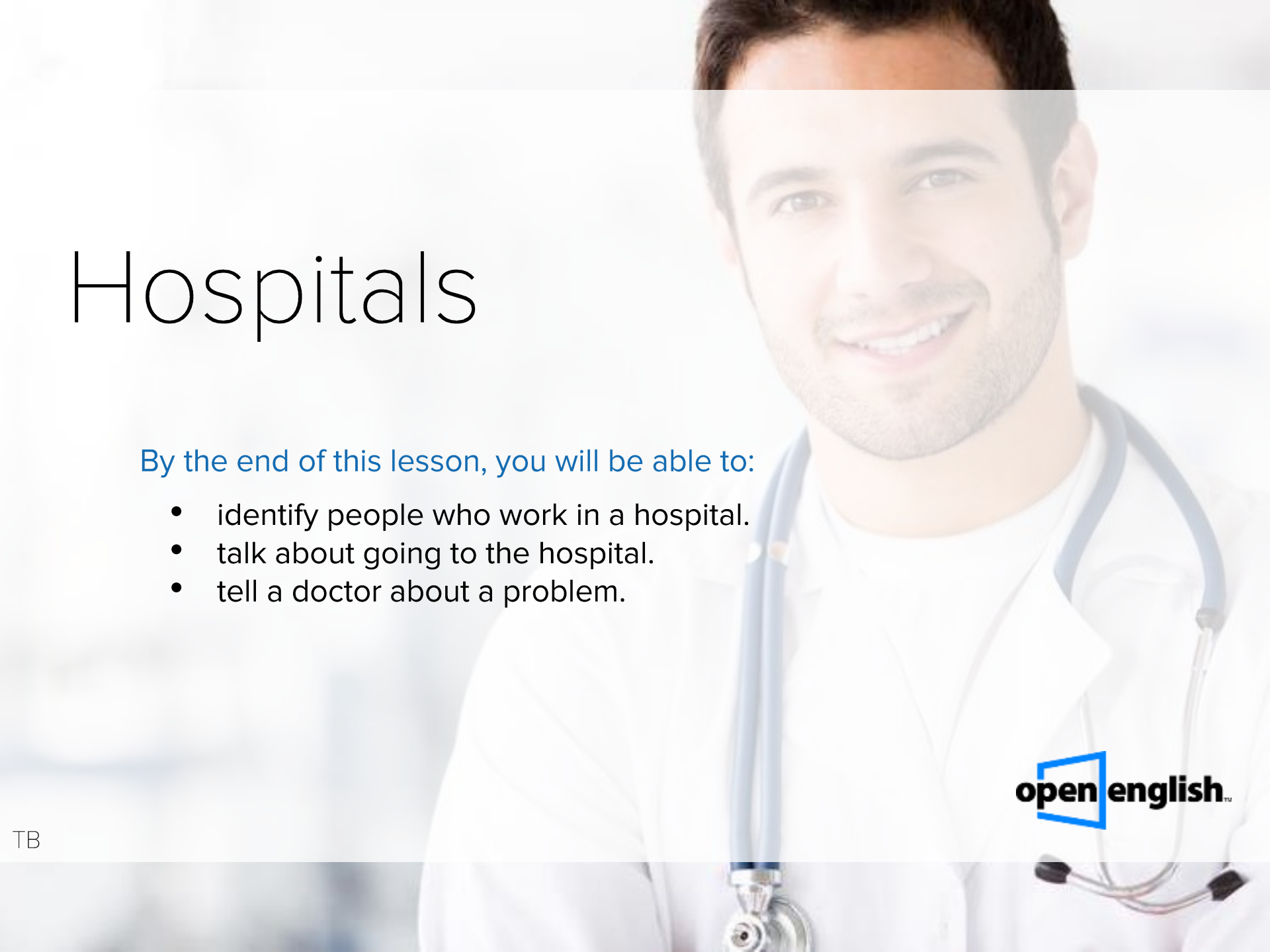
***Miremos cómo utilizar la barra de herramientas.***

**Recomendación:** ¿No puedes ver la barra de herramientas? Mueve el cursor a la parte inferior de la pantalla y aparecerá automáticamente.



open english

# Hospitals



By the end of this lesson, you will be able to:

- identify people who work in a hospital.
- talk about going to the hospital.
- tell a doctor about a problem.

# Warm Up

Answer the questions with your teacher and classmates.

- What do you see in the picture?
- What is a hospital?
- Why do people go to the hospital?

A hospital is _____.

People go to the hospital because _____.

Words to Use:
sick, help, people, surgery, doctor, get better, medicine

# Vocabulary Picture Match

Match the pictures to the correct words.

ER (emergency room)

waiting room

doctor

nurse

patient

sick

Make a sentence using one of the vocabulary words.

# Vocabulary Fill in the Blank

Complete the sentences using the correct vocabulary words. Then, answer the question.

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You don't feel well. You might be _____.

Hospitals have an _____ for unexpected illness and accidents.

Sometimes, you need to wait in the _____.

A _____ feels sick, so he/she goes to the hospital.

A _____ helps patients.

A _____ also helps patients.

| | | | | | |
|---|---|---|---|---|---|
| ER (emergency room) | doctor | patient | nurse | sick | waiting room |

Do you visit people in the hospital? Talk about it.

# List

Brainstorm this topic with your class and make a list.

What can you find in a hospital?

hospital bed

_____

_____

_____

_____

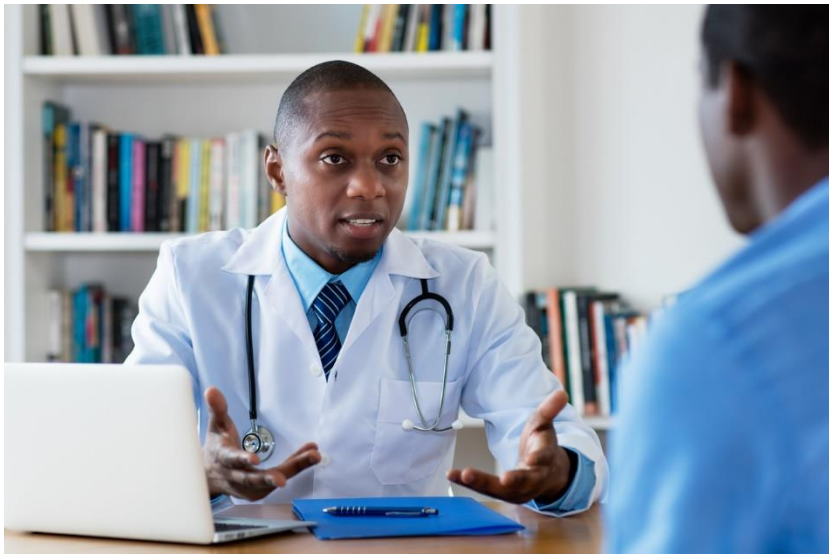
_____

When did you go to the hospital in the past?

# Grammar Practice

Complete the questions by filling in the blank with the correct word.

Do | Where | Are | How



_____ do you feel?

_____ does it hurt?

_____ you have any allergies?

_____ you on any medication?

1. Which parts of the body can break?

   _____ can break.

2. Which parts of the body can tear?

   _____ can tear.

Words to Use:
skin, bones, muscles

# Useful Phrases

Read the useful questions and answers for talking to doctors and nurses and practice asking and answering them with your classmates.

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Questions:

- *How are you feeling?*
- *What's the problem?*
- *Where does it hurt?/ What hurts?*

Answers:

- *I feel good.*
- *I feel sick.*
- *My _____ hurts (stomach, arm, leg, throat, back).*

# Dialogue

Read the lines with a classmate. Take turns.

Doctor: How are you feeling?

Patient: I'm feeling under the weather.

Doctor: Where does it hurt?

Patient: My head hurts.

Doctor: You need to stay in bed and take some medicine.

Patient: Thank you.

# Dialogue Fill in the Blank

Read the lines and fill in the lines with your own answers. Take turns.

Doctor: How are you feeling?

Patient: I'm feeling _____.

Doctor: Where _____?

Patient: My _____ hurts.

Doctor: You need to _____.

Patient: Thank you.

# Role Play

Choose a role and act it out with a partner. Take turns.

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Patient

You feel sick. You go to the hospital. Answer the doctor's questions.

Doctor

You are a doctor. You are talking to a sick patient. Ask the patient questions. Tell the patient what to do.

Language to Use:

How are you feeling?
What hurts?

My _____ hurts.

# Pronunciation Practice

Listen to your teacher say the words. Practice saying them. Make a sentence using at least two of the words.

| A. | B. |
| --- | --- |
| sick | seek |
| room | rum |
| pill | pile |
| feel | fell |
| go | grow |

What do you do when you feel sick?

# Describe and Discuss

Describe this picture and answer the question with your teacher and classmates.
Use the words below to help you.

Describe this picture.

What is happening?

The patient is _____.

The doctor is _____.

Words to Use:
hospital, sick, examine, help

# Idiom Dialogue

Practice the dialogue with a partner and answer the question.

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Under the weather = sick

Tina: You weren't at work yesterday. Are you OK?

Dylan: Yes. I felt *under the weather*, so I stayed home.

Tina: Are you feeling better now?

Dylan: Yes, I feel much better. Thanks.

How do you relax when you're *under the weather*?

When I am *under the weather,* I _____.

# Make a Story

Work with your teacher and classmates to make a story with the picture.

Take turns adding to the story. Explain what happened before, during and after the picture. You have to continue the story from where your classmate stopped.

Words to Use:
baby, doctor, mother, sick

# Class Project

Work with your class to complete this project.

Doctors are talking to a patient. One student will be the patient and talk about their problem. The doctors will tell the patient what to do. The doctors must agree.

How does the patient feel?

What is the patient's problem?

What should the patient do?

# Wrap Up

Talk with your class and answer the questions.

Which people work in a hospital?

Name three things you can find in a hospital.

Answer the question—Where does it hurt?